**SS-SLO & AUO ACCJC Levels of Implementation Timeline: Summary**

|  |  |  |
| --- | --- | --- |
|  | **Year** | **SLO Activities** |
| Awareness | 2002-05 | SLO co-coordinators were identified. Consciousness-raising and groundwork was laid and commitment was established. Terminology was defined. Training was begun on academic SLOs.  Four-column paper reporting grids instituted. SLOs are tied to program review. Program review outcomes, including SLOs were tied to planning and requests for budgeting. |
| Development | 2006-07 | SLO coordinator began to lay groundwork for departmental services learning outcomes as well as departmental services program review. Terminology was defined.  Training was begun on defining and collecting SS-SLOs and AUOs.  Four-column paper reporting grids instituted. |
| 2007-09 | Four-column paper reporting grids utilized for annual reporting; outcomes were tied to planning and requests for budgeting.  SLO coordinator retired in 2009. |
| 2009-13 | Departmental SLO oversight falls alternately under VP and program review committee; reporting consistency falls off. |
| 2013-14 | In spring/summer 2013 the academic SLO coordinator reviewed SS-SLOs and AUOs and determined a new sustainable plan of action.  In September 2013 key staff were trained in how to identify measurable SLO’s. Participants assisted in developing a student survey that would be deployed to students once a year in October. The survey would collect student data for each of the departments that needed data for their annual planning reports.  In early October 2013 the student SLO survey was deployed.  In late October 2013 the student survey data was disseminated to the departments for use in completing their annual planning reports.  In February 2014 Student Services, Administrative Services, Instructional Services participated in training and dialog about the Student SLO survey.  All college dialog occurred in February 2014. Student survey findings and dialog results were reported at PIEAC, Academic Senate, Classified Council, and student government meetings.  The College reached the ACCJC “proficiency” level by the end of fall 2013.  Seaport programmers completed a Website to display SLOs for student and community access. |
| Proficiency |
| Proficiency |
| Sustainable  Continuous Quality Improvement | Spr. 2014 | In Spring 2014 college practices and procedures reach the ACCJC “Sustainable Continuous Quality Improvement” level of implementation on the Rubric for Institutional Effectiveness.  The college continues to fine-tune and evaluate its SLO assessment processes in the following Rubric areas:   * Student learning outcomes and assessment are ongoing, systematic and used for continuous quality improvement. * Evaluation of student learning outcomes processes is ongoing. * Evaluation and fine-tuning of organizational structures to support student learning is ongoing. |